



## COURSE OUTLINE: PMC203 - PROJ MGT CAPSTONE

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<b>Course Code: Title</b>	PMC203: PROJECT MANAGEMENT CAPSTONE PROJECT
<b>Program Number: Name</b>	2176: PROJECT MANAGEMENT
<b>Department:</b>	BUSINESS/ACCOUNTING PROGRAMS
<b>Semesters/Terms:</b>	21F, 22W, 22S
<b>Course Description:</b>	This course will allow students to use all of the skills introduced to initiate, plan, execute, monitor and control and close a simulated project under the guidance of the instructor. A final research paper and presentation will be required, exploring a project of interest emerging from the student's individual/group program of study. Students will also be given direct feedback and learn techniques to increase effectiveness and efficiency of their project work using different concepts, tools, applications, and techniques commonly used in real-life project environment. Students will also be given practical and hands-on approach through class discussions, exercises, group discussions, assignments, and case studies
<b>Total Credits:</b>	6
<b>Hours/Week:</b>	6
<b>Total Hours:</b>	90
<b>Prerequisites:</b>	PMC101, PMC106
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>2176 - PROJECT MANAGEMENT</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 4 Implement project management knowledge processes, lifecycle and concepts, tools and techniques in order to achieve project success as defined by the stakeholder(s).
	VLO 11 Apply project management practices to the launch of new programs, initiatives, products, services, and events relative to the needs of stakeholders.
	VLO 12 Develop a comprehensive project plan that includes planning and control procedures, resource management, and risk management plans.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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EES 10 Manage the use of time and other resources to complete projects.  
 EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Project management best practices: Achieving global excellence by Kerzner, Harold  
 Publisher: Hoboken, N.J.: Wiley. Edition: 4th

A guide to the project body of knowledge by Project Management Institute  
 Publisher: Newton Square, PA. Edition: 6th

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Critically examine strategic goals to propose project ideas.	1.1 Formulate a project proposal. 1.2 Research the various organizational structures. 1.3 Analyze how a PMO can fit in an organization and contribute to the strategic goals.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Identify techniques to increase effectiveness and efficiency of their project work using different concepts, tools, applications and techniques.	2.1 Use proper software to create a planned schedule and cost budget. 2.2 Embrace cross-cultural awareness and sensitivity. 2.3 Research ideas used to create an effective integrated project team.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Develop a comprehensive project plan that includes planning and control procedures, resource management, and risk management plans.	3.1 Define and manage the scope and planning of a project. 3.2 Track project progress and team performance. 3.3 Utilize teamwork skills, communication skills and conflict resolution skills to successfully manage relationships with both internal and external stakeholders.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Critique the progress of a project, prepare a status report, and propose needed management changes.	4.1 Create project milestones for the purpose of tracking. 4.2 Track project progress and team performance. 4.3 Evaluate project performance using tools and techniques such as performance reviews, earned value analysis and stakeholder satisfaction surveys.

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4.4 Create a various project reports.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Final Project - Final Paper Submission	20%
Final Project - Final Presentation / Defense	25%
Midterm Exam Mid-Project Presentation - Draft	10%
Midterm Exam Mid-Project Presentation - Progress Presentation	10%
Project Progress Report - Attendance	10%
Project Progress Report - Team Paper Submission	15%
Quizzes	10%

**Date:** August 16, 2021

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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